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Affection as a Person's Ideological Immunity

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Abstract: Increasing the social activity of students in higher education. The issues of strengthening social responsibility and the priority of social interests, organizing a pedagogical process based on the priority of social interests, developing an active citizenship position in students by strengthening social involvement, and forming a generation that can put aside their small interests for the sake of the nation's destiny are analyzed.

Keywords: pedagogy, education, process, students, social involvement, quality, development, content.

At the new stage of development of our country, great attention is being paid to ensuring human rights and freedoms, peace, stability, tranquility, strengthening the sense of patriotism, national pride and pride in students and young people through our rich spiritual heritage, and establishing a sense of belonging to social reality. Educating our young people in the spirit of love and loyalty to our motherland, to the ideals of independence, to continue the great work started on the path to realizing their talents and abilities, noble aspirations, is determined as the priority of building an enlightened society in the new Uzbekistan. This requires clarifying the psychological-pedagogical characteristics of the development of the quality of social involvement in students, the model of this process, and the improvement of the practicaltechnological system.

In fact, today, due to the renewal processes in our country, the way of thinking of our people, their attitude towards the fate of the Motherland and the events happening around them is changing radically. The members of our society, who have abandoned the stereotypes, are re-imagining their small place in life. High moral qualities, democratic values are being strengthened in our country, most importantly, the sense of involvement of the population in the wide-ranging reforms being implemented, and the confidence in the future of our country is increasing. This also develops the qualities of social involvement in the society.

The promising civilization of any society depends on its educational status, the composition and essence of the new educational system, and deep marifatu culture. After all, a high level of education is the only factor that ensures the future of the society, the state and the nation, and determines its influence in the world.

An important condition for the formation of a civil society is to get rid of the mood of indifference and live with the virtue of involvement. Spirituality is the power that overcomes indifference and creates the virtue of attachment. Spiritual impoverishment automatically leads to the weakening of a person's

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attachment to his people and homeland. The formation of an ideological immunity that can resist the attack of information and destructive ideas is also directly related to the level of involvement. Because the ideological immunity of the concerned person will be strong. The spirituality of a person with ideological immunity increases even more. The reason is that moral threats and ideological attacks cannot harm him. At the same time, he is well organized to fight against these attacks, he is not indifferent. Therefore, special attention is paid to the issue of involvement in the establishment of civil society.

All this is in the process of forming our civil society the population, first of all, encourages to analyze the problems of protecting social morality and raising spirituality, which ensures the strengthening of youth's involvement in reforms.

The issue of social relevance has been the object of many researches, and even today some aspects of this subject are being researched by representatives of various fields. In particular, the philosophical, sociological and political foundations of the category of relevance are organized in the researches of N. Komilov, A. Ochildiyev, S. Mamashokirov, A. Kholbekov, V. Karimova, A. Erkayev, O. Bazarov and others. Many scientists in the field of pedagogy and psychology, including S. Nishonova, M. Kuronov, Sh. Qurbanov, A. Rozmetov, O. Jamoldinova, Sh. A. Abdullayeva, N. Shodiyev, Z. Kurbaniyazova, R. Aripova, Sh. Akramova conducted research by Social courage is a complex and integral quality, which expresses the whole set of qualities of life activity. The process of development of social responsibility as a complex social phenomenon is inextricably linked with national, religious, historical, moral and legal factors. In this sense, national and religious values are not only the philosophical, historical and spiritual heritage of the nation, but also an important factor in the education and development of a well-rounded person.

Social courage includes the ability of the subject to communicate with teams, groups, and associations, to cooperate with others, to creatively fulfill certain obligations to peers and adults, to show entrepreneurship, to democratize social life, and to actively participate in other processes. A high level of social commitment is a desire to gradually educate a person's conscious and systematic activities aimed at personal improvement, that is, individual development and improvement[]. ¹ Social courage is not formed in a person at once, but matures throughout his life. Personal activity includes the formation and manifestation of both consciousness and self-awareness, as well as the activity of contemplation, defined by the sphere of spiritual development. It is especially important to consider the following measures in the successful development of the quality of involvement in young people:

- to deeply inculcate the meaning and essence of the political reforms implemented in the modernization of our country into the minds of young people, to achieve their broad support for the path of renewal in society and their social activity in these processes;
- formation of young people's skills to participate in the life of society as a conscious citizen, a free person, by increasing their knowledge about the progress of reforms;
- in order to widely promote the results of reforms in educational institutions as the basis of the main principles of our national ideology, preparing exhibition, video and audio products, printed publications, organizing educational events in accordance with the age of teenagers;
- by attracting leaders of state and public organizations, well-known scientists, creative intellectuals, leading entrepreneurs and heads of agricultural and manufacturing enterprises to the spiritual and educational events held in educational institutions, creating favorable conditions for young people to

¹ Fayziev I.Sh. Formation of civil society through participation education. // "Science and Education" Scientific Journal. October 2020 / Volume 1 Issue 7 – 6. 492.

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demonstrate the virtue of involvement, through this raise them to be active, devoted children who serve the country;

it is required to provide scientific-pedagogical support of every young person's knowledge about the ideals of national peace, development of the Motherland, people's well-being, social cooperation, the ideal of a perfect person, inter-ethnic harmony, and inter-religious tolerance.

Pedagogical-psychological features of development of social involvement qualities in students at the new stage of development of Uzbekistan can be justified as follows:

Higher education has become one of the important pedagogical tasks of inculcating in students the qualities of belonging to the place, responsibility to the place of birth, and concern to the social environment. Because in today's global competitive environment, in the conditions of globalization, intercultural relations are strained, the need to form cohesion, social solidarity and collective unity in society is increasing. The turbulent and complex situation that is rapidly changing in the world, various conflicts require us to always be ready to ensure the security of our Motherland, the peaceful life of our people, and to adequately respond to existing threats and dangers[]. ²At the same time, everyone knows that in today's turbulent and more powerful. In the fight against them, the rich history and culture of our people, the courage of our great ancestors, and the national interests of our beloved Uzbekistan serve as a source of strength for us.

Today, the growing number of cosmopolitan young people who do not recognize the concept of homeland, who recognize the place wherever they go as their homeland, the threats related to terrorism and extremism are expanding, and the carelessness and indifference in the society are on the rise have made the development of a new methodology for the formation of social involvement one of the priority tasks. According to researcher E. Shermanov, ...achieving the pedagogical goal related to the formation of the quality of involvement, creating, educating and improving the knowledge and skills required by this quality in them is a continuous, step-by-step, complex process. For this reason, the issue of organizing education of participation on a scientific basis requires changes and innovations in the content of the system of professional development of pedagogues. Before forming self-respect, a person first of all shows his responsibility and nationalism to his family, neighborhood and country. A person who does not understand the importance remains apathetic and careless. Today, all the negative processes, changes, crimes and terrorist threats in our society can be shown as the result of carelessness and indifference in social relations. In the fight against this, the formation of social involvement among young people is becoming urgent, as well as in order to maintain stability and tolerant social relations in the society.

In conclusion, first of all, the development of social involvement in student youth is related to the formation of ideological immunity that can resist destructive ideas. Because the ideological immunity of the student who understands the relevance is strong. The morale of a student who has ideological immunity increases even more. The reason is that moral threats and ideological attacks cannot harm him. The fact that a student understands that any issue is important or unimportant for him, and acts accordingly, indicates the extent to which the quality of concern has been formed in him.

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