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## Science and Education in Social Development

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**Annotation:** *In this article highlighted about from a scientific and philosophical point of view the role of the social sciences in the formation of innovative ideas, as well as the importance of the harmony of spirituality, science and education in social development.*

**Keywords:** *innovation, social development, education, science, spirituality, interactive methods.*

In today's globalization process, the word innovation has been used a lot. President Sh. Mirziyoev said, "creating an environment of innovation in the worldview of our people is our most important task, without innovation, there will be no competition and development in any field. He emphasized that if we do not widely promote the changes in this field to our people, if we do not create skills for people, we will not be able to enjoy the unprecedented achievements of modern science and technology. [1] Innovation is development, new approaches born with innovations have a positive effect on the development of society. The importance of using innovative methods in education in the process of social development is that it develops oral speech of young students, develops logical thinking, and forms skills such as cooperative activity.

It would be expedient to develop the training of qualified specialists in innovative changes in the educational process, pedagogical technologies and methods that meet the requirements of the time, and if applicable, to develop interactive methods for the collaborative introduction of social sciences into practice.

The development of the society is the reason for the implementation of scientific innovative ideas, visions and the formation of new ideas. As a science, philosophy forms a scientifically based worldview in the minds of individuals, relying on all sciences, while it serves as a methodological basis for all sciences. Therefore, approaching philosophy as a special science between all sciences and connecting them to each other is important in determining its real hidden possibilities. This, in turn, shows that the role of philosophy in social development and human development is incomparable.

If fundamental and natural sciences are the basis of creating material wealth necessary for people's life and living, social and humanitarian sciences bring people closer together in creating these wealth, educate them in the spirit of living as a real human being, and serve to ensure the stability of the country and society. Generalized aspects of these sciences are manifested in the realization of the intellectual potential of society and spiritual development.

Researching the laws of social life on the basis of philosophical-methodological approaches makes it possible to understand the progress and prospects of the current era. This, in turn, serves to further strengthen the spiritual life of our country, further development of a free civil society based on market economy relations. That is why serious attention is being paid to the improvement of educational programs of humanities, the publication of modern philosophical textbooks and special literature related to the field.

"Science is created by scientists, that is, people, therefore, human traits and vices are not alien to them either. They can work for the benefit of people and vice versa, sometimes with evil intentions. Here, it is important to know that a scientist is, first of all, a person with certain spiritual and moral qualities, that he is a citizen of the country where he lives and therefore must obey the laws of the state, and finally, that he is a scientist-consumer, therefore he is subject to the laws of commercial interference in scientific research. [2]. This requires a true scientist to be able to deeply understand his responsibility to society. Subjects in the educational system of higher and secondary special educational institutions, such as social and humanitarian sciences, play an important role in the formation of young people as free and critical thinkers who see their interests in harmony with the interests of society.

In the early years of the 21st century, a strategy for the development of our country was developed, and special attention was paid to raising the morale of the society as one of the priorities for deepening the reforms and renewing the society. Because nowadays, education has become a transnational concept, countries and continents serve as a universal means of mastering the necessary knowledge for the formation of professional skills in a rapidly changing world. In Uzbekistan, the policy aimed at training personnel that meets the requirements of the time is being consistently implemented. In education, it would be appropriate if its historical roots, spiritual and moral principles important for its time, and the importance of pandnamas for the present time were justified.

The processes of globalization and intensification in the world have a strong impact on the consciousness and thinking of people, creating conditions for the formation of a new way of thinking in young people, for them to change their mind and way of thinking, for them to mature as individuals, and to demonstrate their free, creative talent in the educational process. , requires improvement of the approach to education.

In our country, priority is given to the issue of enriching the spirituality of young people, educating them to have a new, independent worldview, for this, raising the effectiveness of spiritual and educational work in higher educational institutions to a new level of quality is becoming a requirement of the times. Science and education are an important strategic direction of society's development, social progress and spirituality will rise only if they develop harmoniously. The educational system forms the intellectual ability of young people, who are the future of society, to understand and solve scientific problems, and to use the obtained results in practice. For this reason, it is inappropriate to approach the education system as a system that consumes national income. After all, the educational system is the ground of scientific, technical and social development. Social development does not happen by itself, this process takes place on the basis of the harmonious influence of spirituality, science and education. The main problem in social development is related to the ability to coordinate these factors and direct them to the main goal.

Education is a component of spirituality. Because education serves not only to master this or that science or field, but also to make people spiritually mature. In it, goodness, creativity, patriotism, nationalistic qualities and universal values are embodied, which contribute to the spiritual growth of people. is directed. In this sense, just as there is no spirituality without education, there is no education without spirituality. They mutually serve the development of the social life of the society.

In the system of social development of society, spirituality is a component: education, upbringing, literature and art are the leading factors. The level of their development determines the levels of spirituality, and at the

same time, the higher the level of spirituality, the greater the need for the development of science and education, literature and art. The processes of social development operate on the basis of a dialectical interdependence between them. creative people (poets, writers, dramatists, literary critics, philosophers) working in our country during the years of independence should not lag behind the needs of today's rapidly changing times in terms of reflecting the processes of our social development and raising issues. There is a lack of consistency in the reforms being carried out in the field of science and education, which are the main factors of our social development. In particular, implementation of scientific achievements, further strengthening of the material and technical base of educational development lags behind the level of our current needs.

The creation of art and works of art that reflect the problems of our social development is also lagging behind the growing needs. The majority of students (more than 89 percent) do not read works of art, instead of watching works of art, they are attached to the artistic-aesthetically poor quality products distributed on the virtual network. These negative situations are the reason for the emergence of apathetic and indifferent attitudes towards the problems of social development.

One of the priority tasks in our social development is to educate a well-rounded person with high spirituality. Solving this extremely important task is an important guarantee of the reforms being implemented in our country. But this task is not easy. For this, along with the development of our economy, political and social stability, the development of spirituality, which is their double wing, is also required. However, strengthening the material base related to science, education, literature, art, and upbringing, which are important factors of spiritual development, and increasing attention to wide involvement of young people in these processes remains one of the important tasks of our social development.

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